

# Empowering Young Enfield 2021-2025

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# Empowering Young Enfield

## 2021-2025

In 2020 we published our new Council Plan. In this document we set out how we will create a lifetime of opportunities for everyone in the borough. An essential part of this work is to inspire and empower young Enfield.



### Good homes in well connected neighbourhoods

- Build more and better homes for local residents
- Invest in and improve our council homes
- Deliver housebuilding and regeneration programmes with our residents
- Drive investment to deliver good growth for London



### Safe, healthy and confident communities

- Keep communities free from crime
- Inspire and empower young Enfield to reach their full potential
- Deliver essential services to protect and support vulnerable residents
- Create healthy streets, parks and community spaces



### An economy that works for everyone

- Create more high-quality employment
- Enhance skills and connect local people to opportunities
- Develop town centres that are vibrant, safe and inclusive
- Craft a cultural offer for Enfield to support London's status as a world class city

## Our vision

*Every child and young person is safe, healthy and happy. They will be empowered with the skills, knowledge and opportunities to raise their ambitions and achieve their goals as they grow up.*

## Our ambition

*To create a lifetime of opportunities for children and young people in Enfield.*

# Our priorities for children and young people in Enfield are:

## Priority 1

### Children and young people are empowered, included and respected

- Work together to uphold the rights of every child and young person in Enfield and empower more children, young people and families to share their views to shape their borough
- Improve communication so that children and young people can always access the information they need, when they need it and in a variety of accessible formats
- Work together to tackle inequality and make Enfield a fairer place
- Celebrate the diversity, culture and heritage of our community and ensure that children and young people are supported to participate and make a positive contribution

## Priority 2

### Children and young people can thrive through effective early help, good housing and accessible and inclusive services and public places

- Make sure families can access universal preventative support and effective early help
- Children and young people live in good homes in well-connected areas
- Provide welcoming and relevant youth services to help young people thrive
- Provide inclusive and accessible public spaces and activities for all children and young people

## Priority 3

### Children, young people and their families are supported to achieve the best possible health and well-being

- Support every child to have the best start in life
- Work with young people, families and our partners to promote better choices about their physical health, emotional well-being and mental health as early as possible
- Deliver healthier neighbourhoods and places where children, young people and families can easily make healthy food choices stay physically active and maintain a healthy weight

## Priority 4

### Children and young people have access to an excellent education, are ready to learn when they start school and leave with the skills they need for life and the world of work

- Ensure that children benefit from their entitlement to an early education and are ready for school by age 5
- Children and young people have access to an excellent education
- Support and inspire young people to plan for the future and to develop and access the skills they need for life and the world of work

## Priority 5

### Children and young people are safe and protected from harm in all places and spaces

- Deliver excellent social care services to children who need them to improve their life chances
- Work together to protect children and young people from crime and exploitation
- Support looked after children and care leavers to prepare for adulthood
- Support children, young people and their families to live together safely and harmoniously
- Support children and young people to feel safe walking, cycling and using public transport

## Priority 6

### Children and young people have an environmentally sustainable future

- Support youth-led climate action in Enfield
- Reduce waste and littering in Enfield
- Improve and enhance the borough's parks, green spaces and waterways for children and young people to enjoy

# Introduction

How we support and empower children and young people is an essential part of our work to create a lifetime of opportunities for everyone in Enfield. This draft Children and Young People's Plan (CYPP) sets out how we will support children and young people to be safe, healthy and happy with the skills, knowledge and confidence needed to make a successful transition to adulthood.

To help us to develop this plan, we listened to the views and ideas of over 900 children and young people during the spring term in 2020 and the plan is a much richer document as a result of their input.

Children and young people told us what they like about living in Enfield, what they don't like and how they would improve things. Children and young people also told us about their goals for the future and the help they will need to achieve them.

The priorities set out in this plan reflect what children and young people told us about education and learning, their health and well-being, what makes them feel safe or unsafe, how they are empowered, what they want from leisure and play activities, their culture and community, and their concerns about the climate.

As well as the views of children and young people that were collected during spring 2020, this plan also benefits from the evidence shared by children and young people during the development of the Enfield Poverty and Inequality Commission (EPIC) report, local evidence of need, research, best practice and statutory guidance for achieving the best possible outcomes for children and young people.

Our plan is ambitious, and we will need to work in a smart, coordinated and collaborative way to maximise the financial resources needed to deliver a lifetime of opportunities to children and young people in Enfield. Since 2010, Enfield Council has seen its budget cut by £178 million, with further pressure resulting from the impact of the Covid-19 pandemic and the ongoing gap in local authority budgets as a result of this. We will need to secure funding and support from regional and national government and work in collaboration with other partners and stakeholders alongside our existing budget to make our plan a reality and to achieve the scale of ambition set out in this document.

We would like to thank the staff in the following schools for their help and support in gathering the views of their pupils, and most importantly to the children and young people who shared their ideas and hopes for the future with us:

- Delta Primary School
- Enfield County School for Girls including their sixth form
- Hazelwood School
- Prince of Wales Primary School
- St Andrew's CofE Primary School

We would also like to thank George Spicer Primary School, Enfield County School for Girls and Brimsdown Primary for their invaluable advice and guidance on the design and creation of the Empowering Young Enfield school lesson plans.



**Cllr Rick Jewell**  
Cabinet Member – Children's Services



**Tony Theodoulou**  
Executive Director – People

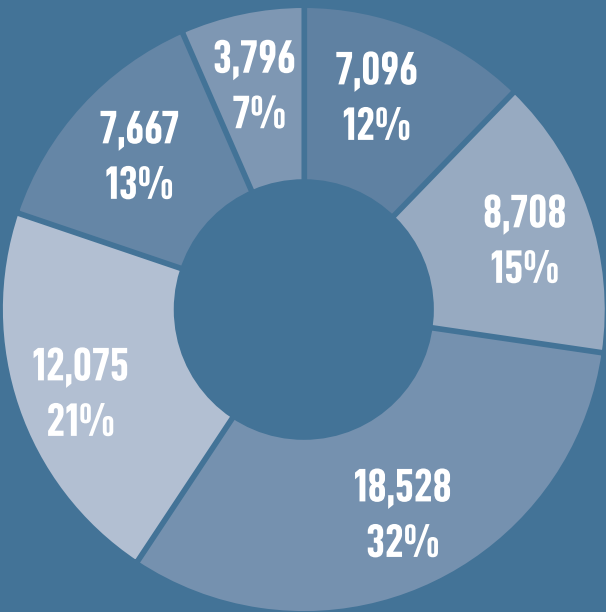
It's the year 2030.	
Show me where you live?	Show me what you do?
<p>What help will you need to achieve your dreams?</p> <p>I need a great education and a really, really, supportive family.            So I can dream big dreams. There might be some dream stealers            in this world who want you to have a fixed mindset but I            would just ignore them and persevere throughout all my life.</p>	

Enfield Poverty and Inequality Commission evidence –  
George Spicer Primary School

# About Enfield



There are **84,309** children and young people in Enfield and **57,870** are of school age



Early Years (Foundation Stage)	7,096	12%
KS1 (School Years 1-2)	8,708	15%
KS2 (School Years 3-6)	18,528	32%
KS3 (School Years 7-9)	12,075	21%
KS4 (School Years 10-11)	7,667	13%
KS5 (School Years 12-13)	3,796	7%

**Under 20**

More residents under 20 than London and National averages

Our pupils speak over **178 languages and dialects**, with 55% of pupils speaking English as an additional language.

হালা  
cześć  
**MERHABA**  
Përshëndetje  
*Is ka warran*

The top five (non-English) languages spoken by Enfield school pupils, in 2020, were Turkish, Somali, Polish, Albanian/Shqip and Bengali

In Enfield, the **infant mortality rate** for 2017 was **2.5 per 1,000 live births**, which was lower than both the London-wide and England averages



**69.7%** of pupils in 2019 had achieved at least the expected level across all Early Learning Goals, a rising trend since 2016

In 2019, **Enfield ranked 31st in England** for our average progress 8 score (KS4). Progress 8 is the measure of progress made by a pupil from KS2 to the end of KS4



**One in three**  
children are in poverty

In our maintained schools, in 2018, **14.5%** of pupils in nursery and primary school and **15.5%** pupils in secondary school were eligible for **Free School Meals**



There are  
**5 youth centres**

welcoming all young people between 11 and 19 years old

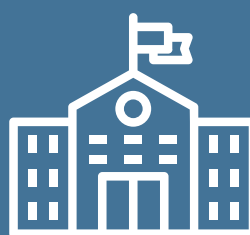
**60 primary schools**  
**4 infant schools**  
**4 junior schools**  
**17 secondary schools**  
[14 of these have a 6th form]  
**4 all through schools**  
[3 of these have a 6th form]  
**6 special schools**



**24.9%**  
of children in Reception  
in 2017/18 and

**42.3%**  
of Year 6 children in  
2018/19 are overweight  
or obese

**3,271**  
children and young people  
in 2019 with  
Education Health  
and Care Plans



**1 Further Education College**  
based in Enfield called  
Capel Manor. **2 Further  
Education Colleges with  
campuses** in Enfield.

These are called the College  
of Haringey, Enfield and North East London  
(CONEL), and Barnet and Southgate College



**3 theatres**

**130**  
parks and  
open spaces



**399**

**Early Years Providers,**  
this includes pre-school  
playgroups, childminders  
and day nurseries





# Priority 1

## Children and young people are empowered, included and respected

Empowerment can mean lots of different things, but at Enfield Council we believe that it's about children and young people having an active, respected and collaborative role in shaping services and decisions that affect their lives. Every child and young person should have access to the right information and be supported to gain the skills and knowledge they need to be part of the decision-making process. They should learn about and understand their rights as they grow up, and they should always know that their opinion matters and be inspired to speak up about the things that they care about. Importantly, children and young people should have the power to shape their borough for the better.

In Enfield we believe in celebrating the rich diversity, culture and heritage of our community, and by ensuring that all children and young people are treated with dignity, are protected and can express their views, feelings and wishes, we can create a fairer Enfield.<sup>1</sup> To achieve this, we must work together to take specific and measurable actions to overcome racism, remove barriers and tackle inequality in our borough, to ensure that children and young people in low income families, and those who are underrepresented and marginalised are supported to thrive.

We have a duty to protect and uphold the rights of children and young people in Enfield and we have developed four core values that we believe are essential for creating a fairer Enfield:

### Equal Outcomes

A place where every child and young person has the same access to opportunities and are treated equally by the Council. This means giving extra support to children and young people in low income families, and those who are underrepresented and marginalised to improve outcomes.



### Dignity and Respect

A place where every child and young person is treated with dignity and respect. This means respecting their feelings, wishes and rights and putting an end to negative behaviours that undermine their dignity, including discrimination.



### Diversity

Diversity means appreciating the value of differences between individuals and groups. By celebrating the rich diversity, culture and heritage of our community we show respect to everyone. Promoting the benefits of a diverse community helps to break down barriers and negative attitudes and helps to promote social cohesion and good community relations.



### Inclusion

To reduce inequality, every section of the local community must be included in decision making and be involved in community life. This includes children and young people, who should be encouraged and supported to become active community members, with the opportunity to shape policy and local services. To ensure this happens, it's essential that we break down the barriers that prevent the most marginalised and underrepresented children and young people in Enfield from meaningfully and actively participating.



To find out more about our work to create a fairer Enfield and to read our new Equality, Diversity and inclusion Policy please [click here <Inset link>](#)

<sup>1</sup> United Nations Convention on the Rights of the Child, Article 12 (Respect for the Views of the Child)



## What are some of the things that children and young people told us?

Children and young people told us they feel empowered, but others felt that they are not listened to or included, and some wanted to know more about their rights. They would like more opportunities for meaningful involvement in democracy and would also like to receive feedback from the Enfield Youth Parliament on their work. Our engagement showed awareness of inequality in the borough among young people, and they feel that not everyone has access to the same opportunities.

Children and young people told us that they feel a sense of community in Enfield, but not all children and young people feel this way. Friends and family can be important for helping them to reach their full potential and schools do provide opportunities to celebrate cultures and diversity. They wrote about enjoying visiting theatres, exhibitions, historical landmarks, and attending talent shows/open mic nights. However, children and young people felt that Enfield's cultural offer could be improved by providing more opportunities to learn about and celebrate cultures in schools and through community events and activities.

**“ It is diverse – I like how people come from all over the world. The community – the people are really nice. ”**

Hazelwood Primary

**“ My favourite thing about Enfield is that they welcome everyone into their area no matter who they are and offer them a variety of different opportunities. ”**

St Andrew's CofE Primary School

**“ There are not many ways to voice our opinions... ”**

Enfield County School for Girls

**“ Sometimes we don't know our rights so we can be taken advantage of. ”**

Enfield County School for Girls



# Looking ahead

## Work together to uphold the rights of every child and young person in Enfield and empower more children, young people and families to share their views to shape their borough

### We will:

- Work together with children and young people when developing all future policies, strategies and campaigns that affect their lives and futures; and prioritise engagement with those who represent marginalised or underrepresented groups or where involvement is low. To deliver on this promise we will be creating a Young Enfield Engagement Policy.
- Set up a regular review meeting between the Young Mayors and the Leader of the Council or Cabinet Member for Children's Services to review the progress of our plan and to discuss and advance young people's priorities in Enfield.
- Increase the number of schools holding Enfield Youth Parliament elections and encourage more young people to get involved and gain qualifications through our Youth Leadership Academy (YLA). We will also encourage more young people to take up volunteering opportunities so that they can make a positive difference and build relationships with their community.
- Work with education settings and our partners to explore the development of a local programme to help every child and young person to understand their rights under the United Nations Convention on the Rights of the Child (UNCRC). This includes sharing and championing good practice relating to Children's Rights across sectors.
- Develop more ways for children, young people and families to share their views and ideas with us.

### What is the Enfield Youth Parliament and Youth Leadership Academy?

The Enfield Youth Parliament represent young people in Enfield, helping to make their voices heard. Members are elected through their school and are aged 11-19, or up to 25 if you have Special Educational Needs and Disabilities (SEND).

In 2020, Enfield's second Young Mayor and Deputy Young Mayor were also elected to represent the voices of young people in the borough.

The Youth Leadership Academy (YLA) is a programme which enables young people aged 13-19 who attend council and voluntary youth clubs and projects to gain formal recognition for their involvement as leaders in the design, delivery, evaluation and management of their Youth Centre and Projects.

## Improve communication so that children and young people can always access the information they need, when they need it and in a variety of accessible formats

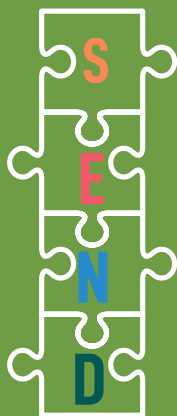
### We will:

- Publish an annual report to share our progress on delivering against the priorities set out in this Children and Young People's Plan.
- Regularly update the Youth Enfield website, social media accounts, Enfield's Local Offer for SEND, and Enfield's Local Offer for Care Leavers to make sure that children and young people always have access to the latest information about services and what's happening in Enfield. We also want to explore opportunities to work with young people to enhance the Youth Enfield website.
- Publish information on our Council website, which is easy to read, understand, and available in a variety of formats. We will also explore opportunities to develop engaging ways to share information with children and young people to help them learn about how decisions are made at the Council and ways that they can get involved.
- Work in collaboration with young people to better promote our youth offer across schools, online and through our voluntary, community and cultural networks.
- Work with our Youth Enfield representatives to develop interesting and engaging ways to keep everyone in the borough updated on their work and to recognise the important contributions of children and young people in the Enfield community.

- Work with our Youth Enfield representatives so that they become social media champions and work collaboratively with us to develop social media policies and procedures to increase effective engagement with children and young people.

### What is the Enfield Local Offer for SEND?

Enfield's Local Offer provides help and support to children and young people with Special Educational Needs and Disabilities (SEND) and their families. We offer a wide range of services for parents and carers, as well as young people who want to live as independently as possible. You can follow our **Twitter page** for updates on SEND events, or provide feedback on our services. To find out more please **click here**.



### What is the Enfield Local Offer for Care Leavers?

This is the guide that provides young people leaving care with information about the services and support that you are entitled to support your pathway towards independence. We update this information regularly. To find out more **click here**.

### Visit the Youth Enfield website today!

To find out more about what's on in Enfield and for advice and support about a range of topics including staying safe and your health and well-being and volunteering opportunities, please **click here** to visit the Youth Enfield website.



## Work together to tackle inequality and make Enfield a fairer place

### We will:

- Deliver on all 27 recommendations made by the Enfield Inequality and Poverty Commission, which aim to make Enfield a fairer place.
- Publish a new Equality, Diversity and Inclusion Policy called Fairer Enfield. This policy applies to everyone in Enfield and we will be assessing our progress along the way, to make sure our new policy is making a positive difference.

### What was the Enfield Poverty and Inequality Commission?

In 2019, we set up an independent commission to better understand poverty and inequality in the borough. The Commission, chaired by Baroness Tyler of Enfield, listened to the experiences of local people including children and young people. The Commission made 27 recommendations for the Council and our partners to act on to make Enfield a fairer place.

The Commission made lots of recommendations about the lives of children and young people and we have made sure to build these into our new CYPP.

To find out more about the recommendations and what children and young people told the Commission please **click here**.

## Celebrate the diversity, culture and heritage of our community and ensure that children and young people are supported to participate and make a positive contribution

### We will:

- Create more opportunities to celebrate and learn about our diverse community and build positive and inclusive relationships between people of all ages and backgrounds. This includes collaborating on vital, challenging and inspiring events such as Black History Month, South Asian History Month and an exciting programme of festivals in the borough.
- Connect children and young people to Enfield's culture and heritage, supporting them to explore, learn about and contribute to our theatres, festivals, museums and heritage sites. We would like to share Enfield's heritage, so children and young people feel ownership of their borough's unique history, can see their part in it and are inspired to pass it on to future generations. This will include working with the Culture and Heritage strategies and exciting new opportunities with the National Lottery Fund.
- Work with school staff and governors to ensure our schools are inclusive and that they celebrate equality and diversity. This includes running training on anti-racism and unconscious bias and working with the National Black Governors Network to increase diversity on Governing Bodies.
- Develop and explore opportunities to create an ever more vibrant and relevant cultural offer for the borough that includes the voices of children and young people at its heart and in decision-making about the cultural opportunities available to them.

# Priority 2

## Children and young people can thrive through effective early help, good housing and accessible and inclusive services and public places

Making sure children, young people and families have access to early help is a priority in every area of work the Council is doing, so you'll see us mention it throughout this plan. At the heart of our approach to early help is working with children, young people, their families and communities to help them build resilience, be empowered and deal with challenges that they might face. To do this we need to give them the right information and the right support as early as possible, because when problems are identified early on, it's much easier to solve them and improve outcomes for the whole family.

In addition to our early help offer, we are working hard to protect and enhance the wider services that children and young people need to thrive and to ensure that they are child and disability friendly. As well as excellent early years services, schools, youth services and children's social care; children and young people also need a good home to live in that meets their needs, and inclusive and accessible public places to meet and socially connect such as libraries, diverse town centres, clubs, activities and safe outside spaces. We would also like to develop opportunities for children and young people to share their ideas and contribute to the design of child and youth-friendly spaces that work for them in Enfield.

### What are some of the things that children and young people told us?

Children and young people enjoy Enfield's leisure offer and public spaces, including libraries, parks and green spaces, leisure centres, clubs and youth clubs, cinemas, shopping, restaurants, cafes and spending time with friends. However, there could be more and better advertised clubs and activities, including activities that are cheaper or free. Children and young people in some cases drew links between increasing crime and anti-social behaviour (ASB) and a reduction in youth provision and felt that safety could be improved in parks and green spaces. Libraries on the other hand offer an environment that supports both education and learning, leisure and play. Our engagement also showed a dislike of vacant shops and shops closing down.

“ My favourite things are the playground in the parks because you can go for free if you have no access to a play area. ”  
Hazelwood Primary

“ My favourite things about Enfield are the clubs and youth clubs because it keeps children from bad things. ”  
Delta Primary School

“ We don't really have access to regular extra-curricular and leisure activities – they are too far away for some people, some activities are quite expensive. ”  
Enfield County School for Girls

“ My favourite thing is that they are building new flats and getting down the old flats because there was lots of dirt in all of the flats. ”  
Delta Primary School

# Looking ahead

## Make sure families can access universal preventative support and effective early help

### We will:

- Increase and deliver effective early help, giving families better access to the right information, services and support as early as possible. One of the ways we are doing this is through the new [Children's Portal](#), which puts information, guidance and advice all in one place to support children and families and improve access to services..
- Work with our partners to provide a social prescribing project for young people, called Youth Alive. You can find out more about Youth Alive and social prescribing in Priority 3.

## Children and young people live in good homes in well-connected areas

### We will:

- Work with our partners including those in the private sector to build more and better homes and to improve existing homes. We want to make sure that every child and young person lives in a home that is safe, good for their health and well-being, is child and disability friendly, and is designed to accommodate modern ways of working and studying.
- Prevent families, those leaving care and young people from becoming homeless. This involves working with the community, our partners and across the Council to spot the risks of homelessness early, making sure that the right help is given at the right time.
- Take the age of the child and the stage of their education into consideration when placing families in accommodation outside of the borough. We will also give special consideration to households with children with Special Educational Needs and Disabilities (SEND) who are receiving educational support from Enfield Council. However, if a family is placed outside of the borough, we will offer relocation support; this may include information about local schools, SEND support, local childcare, community care services and social groups and local employment opportunities where relevant.

- Work across the Council, with partners and with the community to develop and improve housing pathways for young people leaving care and other young people who need their own place to live. This means improving the supply and variety of independent and semi-independent housing. It also means making sure that care leavers and young people can access the right information and support to understand their housing options and make informed choices about the right accommodation for them.
- Deliver inclusive and accessible homes that meet the changing needs of children and young people with Special Educational Needs and Disabilities (SEND) and their families.
- Drive investment in better transport for Enfield and work with our partners to deliver a public transport system that works well for all our residents now and in the future. An essential part of this work is ensuring that public transport, walking and cycling routes in Enfield are accessible, inclusive and safe for children and young people to use.

### The Enfield Housing Test for Good Growth

In everything we do, our vision is for homes and places that are:

- .....
-  Affordable to Enfield residents
- .....
-  Safe and good for health and wellbeing
- .....
-  Child, age and disability friendly
- .....
-  Environmentally sustainable
- .....
-  Digitally connected
- .....

To find out more about our Enfield housing, homeless and tenancy strategies please [click here](#).



### What is universal preventative support and what is our approach to early help in Enfield?

#### Empowering families

All Enfield families have knowledge of and access to the services, advice and support they need.

#### Empowering the community

Communities help one another and take advantage of every opportunity Enfield has to offer.

#### Empowering the workforce

Everyone who comes into contact with children, young people and families as part of their work have the skills, knowledge and networks to identify and help address any additional needs.

If you'd like to find out more about early help, you can also check out our new Early Help Strategy: [insert link when published \(TBC\)](#)

- Provide short breaks and inclusive clubs and activities for children and young people with Special Educational Needs and Disabilities (SEND) to help them to thrive.
- Work with young people to improve our Youth Services through our new Enfield Young Inspectors Programme.
- Encourage more volunteers to work with Children and Family Services particularly the Youth Offending Service and our Youth Service, to engage young people in positive activities and build intergenerational relationships in the community.

### What is the Enfield Young Inspectors Programme?

The Enfield Young Inspectors programme puts young people at the heart of assessing the quality of young people's services across the borough. The programme was developed and piloted in partnership with The National Youth Agency's Routes to Success Programme in the spring of 2013. Initially, the programme focused on the inspection of youth work; however, plans are in place to extend the programme to inspecting other services for young people provided by the Council and its partners through other activities, such as mystery shopping.

## Provide welcoming and relevant youth services to help young people thrive

### We will:

- Develop our Youth Services and deliver good youth work that makes a positive impact on the lives of young people by increasing their confidence, strengthening their resilience, determination and their ability to build relationships with others.
- Increase access to informal learning, information and guidance around a range of issues all in one place and as early as possible. To achieve this, we will be working with communities and local schools to develop a network of youth hubs to support children and young people.
- Provide targeted youth outreach sessions to support young people at risk of exclusion in areas of the borough where youth violence and anti-social behaviour (ASB) is causing a concern. Importantly, our work will include engaging with and supporting Black pupils, who are historically overrepresented in exclusions.
- Support young people across the borough to make positive life choices by delivering 22 community-led programmes through the new [Inspiring Young Enfield Project](#). You can find out more about Inspiring Young Enfield in Priority 5.

## Provide inclusive and accessible public spaces and activities for all children and young people

### We will:

- Provide young people with safe places where they can meet friends, relax, have fun and enjoy a range of stimulating, challenging and boredom-busting activities. This includes delivering the Enfield Summer University programme in collaboration with young people and encouraging more young people to take up places.
- Provide and promote reading, study space, clubs and activities through our library service for all children and young people to learn, imagine, create and play.
- Protect and enhance our parks and green spaces, ensuring that they are safe, clean and accessible for children, young people and families to enjoy. We want to encourage more people to use and enjoy these spaces.

- Continue to develop and enhance our town centres so that they are vibrant, diverse, safe and inclusive for children and young people. We will also be thinking of ways to work with children and young people in our regeneration work. This is already underway as part of our work to regenerate Fore Street in Angel Edmonton.
- Explore opportunities to provide and expand intergenerational facilities in our key redevelopment projects. We would like to ensure that there are more positive activities available to young people, such as mentoring and targeted outreach. We are also looking at ways to embed Youth Services into facilities in ongoing developments such as Meridian Water and estate renewal schemes such as Joyce and Snells.
- Create more opportunities to encourage young people to engage, participate and succeed in leisure, sport, arts and culture.

### What is the Summer Universities Programme?

Summer Uni provides free activities over the summer holidays for young people aged 11–19 and up to 25 if you have Special Educational Needs and Disabilities (SEND) who live, work or study in Enfield. Young people can choose from dozens of free courses that are held all over the borough and virtually. In 2019, 545 young people attended the summer uni and of these, 70 gained a nationally recognised qualification.

To find more about the Summer Uni, [click here](#).





# Priority 3

## Children, young people and their families are supported to achieve the best possible health and well-being

We want it to be easy to make healthy choices in Enfield and we believe in taking what's called a prevention-based approach to public health. This means supporting children, young people and their families to take the right steps to make the healthy choice the first choice – helping to prevent illnesses that are avoidable. To deliver this, we are working with our partners to ensure that children, have the best start in life and that everyone can access the right health and wellbeing information, advice and services as early as possible. This includes mental health support throughout all stages of childhood, (including for families before a child is born), and targeted services to support children and young people to build resilience and prepare for the responsibilities of adulthood. We are also working hard to deliver healthier, safer and quieter neighbourhoods, where children, young people and families can more easily make healthy food choices, stay physically active and maintain a healthy weight.

However, we know that lots of things can impact health and well-being, such as our housing situation, employment, working conditions, education, access to welfare and whether we face the challenges of poverty in our everyday lives. Therefore, at the heart of our approach to improving health and well-being is working with our partners to tackle health inequalities, to make Enfield a fairer place, where everyone is supported to achieve the best possible health and wellbeing.

### What is the Joint Health and Well-being Strategy?

Our Joint Health and Well-being Strategy sets out how we are working with partners and the community to support everyone in Enfield to make the healthy choice the first choice. To find out more please [click here](#).



### What are some of the things that children and young people told us?

Health and wellbeing are important to children and young people. There's generally good access to leisure activities, facilities and spaces (including parks) that can positively contribute to health and well-being. However, cost can sometimes be a barrier. There's awareness of the

importance of eating well and a dislike of smoking. Our engagement showed that healthier food options need to be more accessible and affordable, and that academic pressure, money, body image and peer pressure can negatively impact mental health. There should be more mental health support, inside and outside of school, and some raised concerns about access and wait times for healthcare appointments and mental health support.

**“ There are facilities in place to improve physical health. However, there is a lack of support for mental health. ”**  
Enfield County School for Girls

**“ My least favourite thing is that people smoke and that's not good for kids. ”**  
Delta Primary School

**“ My favourite thing about Enfield are the parks because they give me a place to relax and chill out. ”**  
St Andrew's CofE Primary School

**“ I'd like to see space for riding bikes on the road nearly everywhere in Enfield. ”**  
St Andrew's CofE Primary School

**“ Young people at our school eat junk food, even though we know it's bad for us. This is because it is easily accessible and cheaper than getting healthy food on the go. ”**  
Enfield County School for Girls

# Looking ahead

## Support every child to have the best start in life

### We will:

- Support families to ensure each child has a good foundation of health and development in the first 1,000 days of life, the time roughly spanning between conception to age 2, which is critical for physical, cognitive, social, emotional and behavioural development.<sup>2</sup>
- Continually improve our Early Years Services, making sure that they are accessible and work well for all families in Enfield. This includes making sure that the very youngest children and their families have access to health support in their communities through services such as Children's Centres, Health Visitors and Midwives.
- Provide high quality universal health services and well-being advice from pregnancy and birth onwards, this includes help for parents to make sure that their children grow up in a safe and healthy environment. Healthy lifestyles, positive relationships, increasing breastfeeding provision and increasing awareness of immunisation are all important factors in helping us to achieve this.
- Reduce the rate of tooth decay in children aged 3 and 5 and reduce the number of children with and admitted to hospital with dental caries. This includes improving dental access and increasing the number of children aged 3+ receiving fluoride varnish. We will also work with partners to make the sugar smart pledge and embed oral health within school nursing, children centres, early years settings, health visiting and our hub libraries.
- Continue to work with secondary schools to ensure that we provide up to date information and advice about local health and well-being services to support the delivery of compulsory Relationships and Sex Education (RSE) and Health Education as part of the new curriculum, which started in September 2020.
- Work with all our partners (both statutory and voluntary) to make sure children and young people can access emotional well-being and mental health services. This means utilising the THRIVE Framework,<sup>3</sup> which is designed to make sure children and young people can get help at the right time and in the right measure and recognises that some people will need more help at times. We have already started to work as part of a trailblazer programme to introduce mental health support teams in up to 40 schools and education settings across the borough.
- Develop a better understanding of disparity in access to mental health support. Nationally, we know that children from Black, Asian and Minority Ethnic (BAME) backgrounds are less likely to engage with services, which could prevent mental health issues from getting worse.<sup>4</sup>
- Work with our partners, schools and settings to develop and implement a whole system approach to understanding and promoting emotional well-being through a Trauma Informed Practice in Schools initiative. A recommendation by the Poverty and Inequality Commission.
- Support young people to not start smoking; and pregnant women who smoke to stop; using every contact with families effectively (by making every contact count), and increasing the number of smoke-free community spaces in Enfield, including around Council, NHS and voluntary sector buildings and at the school gates to help stop making smoking the norm.
- Reduce social isolation in young people who feel lonely, including those leaving care and those with long term mental health or physical health issues. We will achieve this by supporting our looked after children and care

## Work with young people, families and our partners to promote better choices about their physical health, emotional well-being and mental health as early as possible

### We will:

- Work with our partners to provide all families, children and young people with access to information and advice on how to maintain good emotional well-being, mental health and physical health. We will also work with our partners to support children, young people

<sup>2</sup> <https://publications.parliament.uk/pa/cm201719/cmselect/cmhealth/1496/1496.pdf>

<sup>3</sup> <https://www.annafreud.org/media/9242/thrive-framework-for-system-change-2019.pdf>

<sup>4</sup> <http://raceequalityfoundation.org.uk/wp-content/uploads/2018/02/Health-Briefing-332.pdf>

leavers, as well as through our proactive youth services and working with the voluntary and community sector to make Enfield a friendlier place, by delivering initiatives such as Youth Alive.

- Provide bespoke help and intervention to support the emotional wellbeing and physical health of all looked after children, through the Health and Access to Resources Team (HEART). We will also ensure that all children who are looked after for more than a year have access to their full health history when they leave care.

## What is the Youth Alive Programme?

The Youth Alive programme is run by the Social Prescribing team, (Enfield Voluntary Action, Oasis Hadley, Focus CIC, and Chickenshed), and is accessible for young people aged 10-19 in the Edmonton area. The programme encourages young people to look after their well-being, develop resilience, build confidence, feel empowered, learn a new skill, build on happiness and take part in physical activities. This is a holistic approach to health and well-being, recognising that health is impacted by a range of social, economic and environmental factors. Young people are referred to their local health champion, who will discuss their interests and signpost them to free or low-cost activities. This encourages young people to focus on what matters to them and aims to increase the young people's control over their health and life.

## What is Making Every Contact Count (MECC)?

As part of our work to empower the workforce to deliver effective early help, we will be rolling out Making Every Contact Count (MECC), which enables Council staff and stakeholders to engage residents in conversations about improving their health by addressing risk factors such as alcohol, sexual health, diet, physical activity and maintaining a healthy weight smoking and mental well-being.

## Want to find out about local mental health and emotional wellbeing support?

If you would like to find out more information about advice and support, or if you are worried about school, friendships or home and need to talk to someone, please [click here](#).

## Deliver healthier and safer neighbourhoods and places where children, young people and families can easily make healthy food choices, stay physically active and maintain a healthy weight

### We will:

- Work with families, early years settings, schools, the community and businesses to introduce a preventative approach to developing healthier lifestyle, making it easier for everyone to keep active and maintain a healthy weight.
- Make sure every child and young person has access to healthy food 365 days a year. As part of this work we are developing a holiday hunger scheme as recommended by the Enfield Poverty and Inequality Commission.
- Encourage more schools, families and young people to take up free cycle skills and training sessions offered by Cycle Enfield.
- Create opportunities to get more children and young people visiting and enjoying our leisure centres, parks and open spaces and other activities.
- Reduce traffic, congestion and speeding to make roads and neighbourhoods in Enfield healthier, safer and quieter for children and young people. You can find out more this Priorities 5.



# Priority 4

## Children and young people have access to an excellent education and the skills they need for life and a sustainable future in the world of work

Enfield Council is committed to ensuring that all our children and young people are ready to learn, get their right to a full education and have access to high quality learning in a school or setting which meets their needs, raises their ambitions and supports them to achieve their goals.

Once young people leave year 11, it can be an exciting time as they take their next step into further education, training or the world of work. However, for many young people we understand that this might be daunting, especially in the context of a rapidly changing economy. This is why, we believe that every young person should have access to a range of opportunities to learn the skills they want and need to feel confident and prepared for everyday life and a sustainable future in the world of work. To achieve this, we need to remove the barriers that prevent young people, especially those in low income families, and from marginalised or underrepresented groups from accessing skills and training, pathways into higher education and from entering and sustaining employment in the labour market. This includes dedicated support for young people with Special Educational Needs and Disabilities (SEND).

### What are some of the things that children and young people told us?

A good education is important to reaching their full potential and for achieving their goals, but for some children and young people things like their home life or access to resources can create barriers to learning. There is an appetite for wanting to gain skills and experience to support their futures in the world of work and in everyday life, and for developing positive behaviours such as being brave, working hard and having ambition. For children and young people, libraries can be both places to learn and have fun, but for some they are overcrowded or too loud.

“ I like the libraries a lot because you can photocopy stuff and it is peaceful so you can do your homework and stuff like that. ”  
Hazelwood Primary

“ We need more information about different types of career paths and would find it helpful. ”  
Enfield County School for Girls

“ That there is amazing schools and I like it because it will help children get good jobs when they grow up. ”  
Delta Primary School

“ I like that Enfield has amazing education and we get lots of new chances to learn and do new things. ”  
St Andrew's CofE Primary School

“ Some barriers preventing learning, for example full-time carers need more support, lack of [support] at home. ”  
Enfield County School for Girls

# Looking ahead

## Ensure that children benefit from their entitlement to early education and are ready for school by age 5

### We will:

- Work with our partners and use our network of Children's Centre Programme to support children and their families from their conception to age 5 and improve outcomes for children with additional needs, disabilities and from disadvantaged backgrounds.
- Work with partners and in the community to improve the take-up of funded high-quality early education, including for children with additional needs and disabilities.
- Improve early years educational attainment through good quality childcare, our network of children's centres and joint working with our partners, and parents and carers, to ensure that children are ready to start school at age 5.
- Provide excellent services to support children's Speech, Language and Communication Needs (SLCN), with a focus on prevention and early intervention, as well as making sure those with more complex needs can be effectively supported.



If you would like more, please **click here** to visit Informed Families (IF), Enfield Council's Family Information Service. It provides information, advice and guidance on services, including funded early education for 2-, 3- and 4-year olds.

## Children and young people have access to an excellent education

### We will:

- Continue to keep a strong connection between the local authority and our schools, supporting these vital institutions to provide an excellent education to their pupils and improve the well-being of the communities they serve.
- Develop partnerships and collaboration with and between all schools across the borough, so that all schools are good or outstanding.
- Improve education outcomes at all phases for all learners.

- Improve attainment by working with schools, parents and carers so that we inspire and support all children and young people in Enfield to be ambitious, confident, enjoy learning and achieve to the highest possible levels.
- Review the number of pupil places through our primary and secondary school expansion where needed and co-location of additionally resourced provision.
- Increase the number of places available in our special schools to provide high quality education within the borough for children with Special Educational Needs and Disabilities (SEND) and ensure that sufficient services are in place to cope with the increase in places.
- Provide training to support schools and community environments on how to reduce barriers to inclusion to ensure equity for all children and young people with Special Educational Needs and Disabilities (SEND) including those with Speech, Language and Communication Needs (SLCN).
- Support schools to improve attendance by identifying and reducing barriers that prevent children and young people from accessing and sustaining education, such as our young carers, looked after children and children living in temporary accommodation.
- Reduce the use of fixed-term and permanent exclusions and when a child or young person is excluded, support them back into mainstream education as quickly as possible. We want to better understand and address the range of factors which result in the disproportionate rate of exclusions for Black young people.
- Increase awareness of opportunities to study and learn through our library services, by using study spaces and accessing library clubs and activities.
- Continue to improve waiting times to ensure that every child and young person who needs an Education, Health and Care Plan receives one as early as possible.
- Work with schools to mitigate, as far as possible, the impact of low income on young people's educational experience.
- Work with parents and carers to support children and young people with their education.



## Support and inspire young people to plan for the future and to develop and access the skills they need for life and the world of work

### We will:

- Hold an annual two-day skills and employment fair that includes sessions for young people in Enfield to find out about work experience, apprenticeships, supported internships, training and further education.
- Increase the quality and availability of supported internships and support and develop 'Moving On', Enfield's transition planning process for young people with SEND. This is to ensure they can participate in meaningful work experiences tailored to their individual needs and strengths, helping them to gain and sustain paid employment in the future.
- Support schools and encourage settings to improve their Gatsby benchmark score, which is a measure of both the effectiveness of school careers advice and the suitability of the work experience offer.
- Work with education institutions and employers to deliver quality work experience placements, to support young people to gain experience in areas of work that interest them.
- Work with the full range of educational and training institutions to develop a local offer to support young people who are not in education, employment or training (NEET) into work.
- Work with schools, sixth forms, local employers and higher education institutions to promote the pathway to higher education with particular support for young people from marginalised or underrepresented groups.
- Ensure that young people have access to the full range of post-16 progression opportunities that meet their ambitions and talents and feed into local work opportunities.
- Support young people with Special Educational Needs and Disabilities (SEND) to gain and sustain paid employment at the Council and with local businesses.
- Increase the education, employment and training options available for care leavers. Develop two skills academies, as part of our Meridian Water development. The Meridian Water Construction Skills Academy, providing visits, training, apprenticeships and work placements in construction, and the Troubadour

Meridian Water Studios Film and TV Skills Academy, which will provide training and work experience to people interested in a career in the behind the scenes technical skills within film and TV.

- Maximise training and skills opportunities across a wide range of disciplines through our housing development/estate renewal programmes and partnerships.
- Through partnerships and in collaboration with young people, explore opportunities for developing "skills for life" sessions, to help young people to build confidence as they prepare for adulthood.
- Work with our partners to create a dynamic local economy that works for everyone including young people. This includes increasing the availability of high-quality and low carbon employment opportunities, reducing low pay, making it easier to start a business, and making Enfield a number one destination for those looking to invest in London. **Click here** to find out more about this work in our new Council Plan.

### What are the eight Gatsby benchmarks of Good Career Guidance?

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

To find out more **click here**.

### What are supported internships?

Supported Internships are study programmes for young people aged 16-24 who have a Statement of Special Educational Needs or an Education Health and Care Plan who want to move into employment and need extra support to do so. To find out more please **click here**.

# Priority 5

## Children and young people are safe and protected from harm in all places and spaces

Every child and young person in Enfield should be safe from harm wherever they are in the borough, including public places, when travelling around, in school, online or at their home or the home of their peers. In order to achieve this, we all need to work together to protect and safeguard children and young people, and importantly give them the skills and knowledge they need to keep themselves and their peers safe. As members of the Enfield community, we would like to explore opportunities to give children and young people an active role in the design and improvement of spaces they use and the places they visit and live in, to help make them safer for everyone.

In addition to those children and young people who live in the borough within their family networks, the Council is the 'corporate parent' for all its looked after children and care leavers, and constantly seeks to improve the support they receive to promote their welfare and increase the opportunities available to them. While we do all, we can to support families to care for their children within their own family networks, sometimes this is not possible, and children need to become looked after. Although, some Enfield looked after children and care leavers are placed outside the borough, they remain the responsibility of the Council and receive the same level of support and protection wherever they may live. It is our duty to provide the highest quality care and support to ensure that all these children to reach their goals and achieve their aspirations. When children leave care, we continue to support them as they make the transition to successful independent living.

### What are some of the things that children and young people told us?

When writing about safety, children and young people mainly shared their concerns about crime and anti-social behaviour (ASB), and road and pedestrian safety. They felt that a greater police presence could improve crime and make them feel safer; others spoke about the use of CCTV, community patrols, street lighting and the importance of community, intergenerational relationships and trust between young people and public services.

In terms of road and pedestrian safety it was suggested that there could be more safe places to cross the road and improvements to visibility on cycle lanes at night.

“Some people get bored so they get involved in crime. There are not as many youth clubs as before so people don't have enough to do.”  
Hazelwood Primary

“My least favourite thing about Enfield is crime and we can improve that by having more police on patrol.”  
Delta Primary School

“Community patrol has led to fewer incidents... We would prefer more police rather than community patrol as they can control the situation better and investigate issues.”  
Enfield County School for Girls

“I don't like the fact that there are not many safe places to cross in Enfield. To fix this you can put more zebra crossings in.”  
Hazelwood Primary



## What is our approach to safeguarding children and young people in Enfield?

Enfield Council and its partners are responsible for keeping children and young people safe from harm. This is called safeguarding, and in Enfield we have a safeguarding partnership, made up of Enfield Council, NHS Enfield Clinical Commissioning Group and the Metropolitan Police Service. This arrangement is part of a national drive to improve and increase the safety of children and young people.

In Enfield we take a child-centred approach. This means all our decisions are based on the individual child's safeguarding needs and that we include and value young people's voices throughout our analysis of their situation, our response, and in how we develop our services. Contextual safeguarding is key to this and means that as well as taking a whole-family approach, we account for every context and environment that adolescents encounter beyond their family. This is our approach:



### Lead and collaborate

We will have strong leadership at all levels of our collective organisations to tackle exploitation of children and young people across the borough.



### Protect

We will protect young people and the wider community from the harms of exploitation, violence and abuse and provide individualised support based on in-depth need assessments.



### Pursue

We will work together to progress enforcement actions to disrupt perpetrators of exploitation and violence.



### Prepare

We will identify young people at risk of child sexual exploitation, criminal exploitation and/or radicalisation and divert them from harmful situations.



### Prevent

We will build resilience amongst children and young people to prevent vulnerabilities from escalating into exploitation.



To find out more about our SAFE strategy please [click here](#).

# Looking ahead

## Deliver excellent social care services to children who need them to improve their life chances

### We will:

- Work with our partners to deliver excellent Children's Social Care, keep children safe from harm and support families to stay together wherever possible. In 2019, OFSTED rated our Children's Social Care services 'good'.
- Safely "step-down" families from Children's Social Care to our Early Help Family Hub.

### What is the Enfield Early Help Family Hub Model?

The Enfield Early Help Family Hub works with the whole family to improve wellbeing, relationships, behaviour and communication by offering advice, support and direct interventions at any point in a child or young person's life, from pre-birth to adulthood. The type of support offered is tailored to the needs of the family. The Enfield Early Help Family Hub has services that support children, young people and families, including Enfield Children's Centre, Change & Challenge (local Troubled Families team) and the Parent Support Service.

All services work jointly to support an Early Help Triage, ensuring that there is a clear mechanism for step-up/down between the Hub and the Multi-Agency Support Hub (MASH) in line with Enfield's Threshold document.

## Work together to protect children and young people from crime and exploitation

### We will:

- Develop a new Serious Youth Violence Strategy, which takes a Public Health Approach to improving outcomes for young people.
- Work with police, our partners, the community, children, young people and families to tackle and prevent serious youth violence and prevent young people from entering the Youth Justice System. If a young person does enter the Youth Justice System, we will work in partnership to support them away from reoffending, by giving them access to the right services to enhance their life chances.
- Work with children, young people, families, schools, the police and the community to build positive intergenerational relationships and trust. This includes offering young people a wide range of high-quality opportunities for learning, fun and to build strong trusted relationships with adults and their peers.
- Explore ways to work in collaboration with children and young people to hear their views on crime and anti-social behaviour (ASB) and give them an active role in designing or improving the spaces they visit and live in to make them safer for everyone.
- To explore opportunities to work with Police colleagues to better engage with young people to help improve trust and confidence.
- Support schools and our partners to give children and young people the tools and knowledge that they need to also keep themselves and each other safe wherever they are in the borough, including when they are online.
- Support children and young people to get involved in positive activities, be involved in their communities and have somewhere to go and something to do. This work includes the Summer University Programme and Inspiring Young Enfield.
- Identify children and young people who are at risk as early as possible and support them away from risky behaviours. This is part of our work to safeguard and prepare children and young people and includes targeted early help interventions and outreach services such as mentoring.
- Work with our communities and partners to better understand the overrepresentation of Black young men in youth convictions and better support young people to prevent them from being drawn into gangs, crime and serious violence.
- Seek opportunities to develop positive interventions to reduce the risk of young people becoming a victim of personal crime.
- Support young people affected by exploitation, abuse and violence to be resilient and empowered to regain confidence and control over their lives.
- Work with schools and our partners to support children and young people to learn about safe and healthy relationships. We will also reduce risks and ensure safety of children and young people through a new dedicated domestic abuse hub and free phone line to respond to concerns quickly, the number is 0800 923 9009.

- Fund additional Police Officers for the borough who provide additional support for council housing estates. Our Youth Outreach Officers will also work with Police Schools Officers to ensure highly visible presence and youth outreach at the end of the school day and at weekends in crime hotspots and on frequently used public transport routes. We are also continuing to invest in CCTV across the borough.
- Deliver the PREVENT agenda in schools and support teachers and pupils to raise concerns if they arise, to ensure that our diverse communities remain cohesive and tolerant.
- Promote safe, supported contact with family members where it is safe to do so.
- Ensure that children who need alternative long-term care, live in the settings which best meet their needs. This might include family and friends care, long term foster care or adoption.
- Ensure that care leavers are aware of the support and assistance they are entitled to through the Council's Core Offer to Care leavers.
- Increase the number of care leavers in Education, Employment and Training and provide apprenticeships within the Council to young people leaving care.
- Hold an annual care leavers conference to celebrate achievements, undertake consultation and enjoy a social event together.

### What are some of the ways we are supporting children and young people to get involved in positive activities, be involved in their communities and have somewhere to go and something to do?

The Council alongside 20 community partners have secured £1.2m from the Young Londoners Fund to deliver 22 community-led local projects to support our most challenged young people make positive life choices, reconnect with their neighbourhoods and realise their true potential. To find out more please [click here](#).

If you're worried about any crime or criminal activity, including knife and gun crimes, domestic abuse or illegal gang activity, please [click here](#) to find out more about crime and community safety support.

**In any emergency situation please call 999.**



To find out more about the Council's roles as a corporate parent and how we are improving outcomes for children that are looked after and those leaving care, please [click here](#).

## Support children, young people and their families to live together safely and harmoniously

### We will:

## Support looked after children and care leavers to prepare for adulthood

### We will:

- Be the best corporate parent we can be by promoting the best interests of all our looked after children and care leavers; ensuring they receive the individual support they require to stay safe, healthy and secure.
- Encourage more children in care and care leavers to participate in bespoke activities and to shape and influence the services they receive. The Children in Care Council, KRATOS, is thriving, with members meeting regularly to enjoy social activities, consult on service changes and assist on occasions in training and interviewing prospective social workers and foster carers.
- Support families to stay together wherever possible, providing early help services and providing easy access to the Children and Families Services Hub as a one stop shop to help families overcome challenges.
- Support and empower the Parent Engagement Network to improve outcomes for children, young people and their families and Parent Champions to promote the early help offer.
- Improve awareness, understanding and recognition of neglect and work with children, young people, families and partners to prevent it from happening.

## Support children and young people to feel safe walking, cycling and using public transport

### We will:

- Continually reduce the number of road traffic casualties that occur on the road network within the borough, as we work towards the Mayor of London's ambition of Vision Zero where ultimately no one is killed or seriously injured on London's roads. This includes by working with Transport for London (TfL) and other partners to improve road safety, and by working with communities to reduce and slow down traffic – particularly around our schools.
- Develop our programme of Low Traffic Neighbourhoods, School Streets and Play Streets in the borough to make our neighbourhoods safer, healthier and quieter for children and young people.
- Help to reduce and combat anti-social behaviour (ASB) and excess speeds through the reintroduction of speed cameras on the A10.
- Make sure that public cycle lanes and pedestrian areas are well maintained and lit, to ensure that children and young people feel safe at all times of the day.
- Work with schools, the police and other partners to increase awareness about road safety, staying safe on public transport and when cycling.

### What are some of the ways we are making our roads safer, healthier and quieter for children and young people?

#### Low Traffic Neighbourhoods

These are created to reduce the number of cars in a neighbourhood and the speed they travel at. This encourages more people to cycle and walk, making the streets healthier and safer for children and young people. Our neighbourhoods will also include safer road markings, new pedestrian crossings and 20 mph zones, where appropriate.

#### School Streets

These are streets where cars are not allowed to drive up to the school gates at drop off and pick up times, improving safety and air quality. We have already delivered our first two and are setting up more across the borough.

#### Play Streets

Councils can use their powers to temporarily close streets so that children are able to play out in the places where they live. We encourage and facilitate play streets across the borough.



# Priority 6

## Children and young people have an environmentally sustainable future

Our aim in Enfield is to create a lifetime of opportunity for everyone and that includes future generations who will live, learn and earn in the borough. Through our actions, large and small, and those of our community, we will play an important part in combating climate disaster, to make sure future generations can take advantage of those opportunities.

As a Council we have made a commitment to working together to become a carbon neutral organisation by 2030 and to create a carbon neutral borough by 2040. We set out our plans to achieve these goals in a new Climate Action Plan and below are some of the actions that we will be taking over the next four years.

### What are some of the things that children and young people told us?

Our engagement suggests a broad understanding and awareness of climate change and the climate emergency, with children and young people writing about a range of topics from transport, pollution and sustainability to waste, littering and the natural environment. Responses included making environmentally friendly choices such as walking, using public transport, cycling and recycling. However, children and young people felt that more could be done in Enfield to combat waste and improve practices such as recycling. We also heard that cycling should be more accessible and that more trees should be planted.

**“ My favourite thing about Enfield is the cycle lanes because they encourage sustainable transport. ”**

Hazelwood Primary

**“ Stop pollution because it can ruin children’s passion for the future. ”**

Prince of Wales Primary

**“ I think there are not enough trees and we should have more trees planted on our streets. ”**

Hazelwood Primary

**“ My least favourite thing about Enfield is the pollution and I can improve it by picking up litter and putting them in the bin. ”**

St Andrew’s CofE Primary School

**“ I don’t like the pollution in Enfield because our climate problem. I think we could improve it by using more electric buses and cars. ”**

St Andrew’s CofE Primary School

**“ Give parents more support and education so that they can educate their children about the environment. ”**

Enfield County School for Girls

## What is the Enfield Climate Action Plan?

The Plan sets out how we will reduce carbon emissions the Council creates from the operation of our own buildings (including our civic centre, libraries and community hubs, other council buildings and our maintained schools); from the goods and services we buy; and from how our staff travel to and from work.

The plan also focuses on the actions we are aiming to take across the whole borough to reduce carbon emissions. This includes tackling emissions produced from people getting around the borough, from our homes and businesses, and from how waste is produced, managed, recycled and got rid of.

It also includes our plans for low carbon energy for Enfield and how we will look after the natural landscape, such as planting lots of trees across Enfield to capture carbon emissions and improve biodiversity.

To find out more about our new Climate Action Plan please **[click here](#)**.





# Looking ahead

## Support youth-led climate action in Enfield

### We will:

- Host a school climate summit to help schools to reduce their carbon emissions and support children and young people to design and shape climate initiatives in their local areas.
- Support young people to walk or cycle to get around the borough and to advocate to their peers the benefits of prioritising these active and sustainable choices where possible.
- Work with education and youth settings to provide information and advice for children and young people about how they can take climate action in Enfield.

## Reduce waste and littering in Enfield

### We will:

- Reduce the amount of waste we produce and increase the proportion of what we recycle.
- Increase awareness about the negative impact of littering and not recycling by sharing more information with children and young people to help everyone in the borough to learn more about recycling and cutting down on waste.

## Improve and enhance the borough's parks, green spaces and waterways for children and young people to enjoy

### We will:

- Plant 100,000 new trees by creating the Enfield Chase woodland in the north of the borough by spring 2021 – and develop a 10-year tree planting and woodland creation programme to plant many more.
- Plant more trees and other greenery across urban areas in the borough, particularly in areas where there are not many trees or enough greenery at the moment.
- Continue to develop wetlands and introduce urban drainage across the borough to improve wildlife habitats and create places where children and young people can experience nature and biodiversity locally.





# How will we track and measure the success of Empowering Young Enfield?

Our ambition is to deliver a lifetime of opportunity for every child and young person in Enfield. To ensure that we are making a positive difference, we will be keeping track of our progress, as we work towards achieving each of the six priorities. This is important, so that we can identify any areas that might need to be improved and to recognise where we're making a positive impact.

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The CYPP covers a wide range of services delivered by the council, so we will draw together analysis, data and performance management from a variety of relevant policies, strategies and their action plans. This includes our new Council Plan 2020-2022 and the different strategies signposted throughout this document.

## How will we know that Empowering Young Enfield is making a positive difference to the lives of children and young people in the borough?

We will assess and keep track of our progress by using the Council's Corporate Scorecard. The Corporate Scorecard is the tool we use to measure delivery against the council's key priorities. To do this, we use a range of Key Performance Indicators (KPIs) including those, which specifically focus on improving the lives of children and young people in Enfield. We record the information on a quarterly basis (every three months) and then once a year we publish a report on the Council website.

## Who is responsible for overseeing Empowering Young Enfield?

The Enfield Safeguarding Children Partnership are responsible for overseeing the delivery of the new CYPP, a partnership made up of Enfield Council, NHS Enfield Clinical Commissioning Group and the Metropolitan Police Service.

The voices of young people are crucial as part of the governance and review process for the CYPP and we want to ensure that young people will have an active role in shaping the plan throughout its lifecycle. As the elected representatives of Youth Enfield, the Young Mayor and the Deputy Young Mayor will have the opportunity to review the progress of Empowering Young Enfield with the Leader of the Council or Cabinet Member for Children's Services. The Young Mayoral Team will also be encouraged and supported to make recommendations on behalf of children and young people to the Enfield Safeguarding Children Partnership during the annual review, to enhance the plan and its delivery.





Thank you for taking the time to read our Empowering Young Enfield 2021-2025 plan; we hope you found it interesting. If you have any questions or comments, please get in touch as we value your feedback.

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